



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## Calendar Meeting Minutes November 12, 2025

Calendar Meeting Start Time: 6:20pm

Ms. French opens meeting.

**Roll Call:** Joyce French, Kimberly Washington, Kimberly Ford, Evelyn Pugh, Tion Prescott, Kristen Garcia, Emily Walker, Rebecca Reyes, Shandale Franklin and Simone Phillips-Webster.

**Approval of meeting minutes:** Ms. French - Motion to approve meeting minutes of October 8, 2025. Meeting minutes were approved with no changes. Motion by Ms. French, approved by Kimberly Washington, Kimberly Ford, Evelyn Pugh, Tion Prescott, Kristen Garcia, Emily Walker, Rebecca Reyes, Shandale Franklin and Simone Phillips-Webster.

**CEC 19 House Rules:** Read by Mr. Prescott (Public Comments).

### Presentations:

#### ➤ **Office of District Planning –Mr. Chris Gurley**

Overview: The Office of District Planning (ODP) is a division within NYC public schools. ODP partners with school communities and other stakeholders to assess district needs and priorities through the annual District Planning Process. The District Planning process includes creating annual strategic plans to identify and address local needs, priorities, and opportunities and be responsive to all families across the city, in partnership with the superintendents.

#### DATA:

- Between 2019-20 and 2024-25, the K-5 residential population in District 19 declined by 14%.
- During this time, the 6-8 residential population in District 19 declined by 15%.

#### Students Leaving the District:

- At the elementary school level, the largest number of students leaving District 19 enroll in charter schools. Since 2019-20, this number has decreased by 13%, as compared to the overall number of elementary school-aged residents, which has decreased by 14%.
- At the middle school level, the largest number of students leaving District 19 enroll in charter schools. Since 2019-20, this number has grown by 12%, as compared to the overall number of middle school-aged residents, which has decreased by 15%.

#### Students Coming into the District:

- At the elementary school level, a smaller number of students living in other districts come into District 19 schools (835) than District 19 residents who leave for other district schools (1,695).
- At the middle school level, a smaller number of students living in other districts come into District 19 schools (398) than District 19 residents who leave for other district schools (1,072).

#### ➤ **CHLDC Beacon – Counselors in Training – Ms. Shantel French**

A paid youth internship. Offers career readiness, college prep, financial literacy, resume writing, public speaking, community service and STEAM based led activities.

Approved by 12/10/2025

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**Community Superintendent Report:** Ms. Irene Spence reported on behalf of Community Superintendent Dr. Tamra Collins the following:

Summary of Community School District 19:

<p><b>East New York Cypress Hills Starrett City</b></p>	<p><b>35 Schools</b></p> <p>22 – Elementary 12 – Middle 1 – K-8</p>	<p><b>Students 11,991</b></p> <p><i>8,694 Elementary Students</i> <i>3,297 Middle School Students</i></p>
<ul style="list-style-type: none"> <li>• Increase in the number of New New Yorkers (MLs)</li> <li>• Opening of New Special Education Classes (SPED)</li> <li>• Retirements</li> <li>• Transfer via OMTS</li> <li>• Change in Position/Promotion</li> </ul>		<p><b>MLs (2,393)</b> (Multilingual Learners) <b>SWD (2,416)</b> (Students with Disabilities) <b>Housing Insecure (1,918)</b></p>

**District 19 Schools:**

- **S.T.E.A.M (17)** 158, 171, 273, 290, 306, 325, 328, 346, 452, 557, 654, 661, 662, 663, 677, 935, 938
- **ARTS (8)** 13, 65, 149,190, 760, 907, 935, 938
- **Dual Language & S.T.E.A.M (5)** 7, 89, 108, 159, 214
- **ARTS & Technology (2)** 224, 345
- **Health Careers & Wellness** 218, **Leadership** 292, **Dance/Culinary** 213, **Journalism/Multimedia** 202  
**Social Justice** 678

**District 19 Pillars for SY 2025-2026:**

Strengthen Core Instruction for Every Learner	Adult Learning Matters	Create a Sense of Belonging & Trust	Family & Community Engagement	Continuous Improvement
<ul style="list-style-type: none"> <li>• Access to Tier I Core Instruction through Culturally Relevant Practices</li> <li>• MTSS – Connecting Tier II Interventions to Tier I</li> <li>• Writing to Respond</li> <li>• Superintendent Target Focus:               <ul style="list-style-type: none"> <li>○ Middle School (Grades 6–8)</li> <li>○ PreK–2</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Intervisitations</li> <li>• Job-embedded Coaching</li> <li>• Teacher Teams</li> </ul>	<ul style="list-style-type: none"> <li>• Relationship Building Between Teachers &amp; Students</li> <li>• Restorative Practices</li> <li>• College &amp; Career Readiness: Civics for All</li> </ul>	<ul style="list-style-type: none"> <li>• Bridging Families as Partners</li> <li>• Community Conversations</li> <li>• Reintroducing the Role of the School Leadership Team (SLT)</li> </ul>	<ul style="list-style-type: none"> <li>• 6-week Cycles of Progress Monitoring</li> <li>• R.I.S.E. the CEP (Strategic Plan) to Make Timely Adjustments</li> <li>• Tracking Impact</li> </ul>

**District 19’s Top 5 Features for Future Driven Leadership:**

1. Implement Cognitively Engaging, Differentiated Core Instruction with Integrity that allows for Student Independence

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2. Cultivate a Culture of Continuous, Data-Driven Growth and Collaboration
3. Prioritize Strategic Technology Integration for Enhanced Learning
4. Establish Robust, Data-Driven MTSS Tier II Supports
5. Close the Home-School Gap through Targeted Family Engagement

## Acadience: K-2 ELA Data:

Student Cohort Data			
Prior Grade	Spring 24-25 (EOY) Prior Grade	Current Grade	Fall 25-26 (BOY) Current Grade
Overall K-2	49%	Overall K-2	39%
		Grade K:	39%
Grade K:	54%	Grade 1:	30%
Grade 1:	46%	Grade 2:	48%
Grade 2:	48% (Acadience)	Grade 3:	32% (MAP ELA)

## Key Takeaways:

Grade 1: Focus on decoding (matching letters to sounds to read words) using Foundations curriculum.  
 Grades 2 & 3: Focus on decoding during WIN stations for small group practice.

## MAP ELA - Grades 3-8 Screener Data:

Student Cohort Data			
Prior Grade	Spring 24-25 (EOY) Prior Grade	Current Grade	Fall 25-26 (BOY) Current Grade
Overall Grade 3-8	39%	Overall Grades 3-8	39%
		Grade 3	32%
Grade 3:	44%	Grade 4:	43%
Grade 4:	42%	Grade 5:	42%
Grade 5:	40%	Grade 6:	38%
Grade 6:	29%	Grade 7:	33%
Grade 7:	36%	Grade 8:	39%

## Key Takeaways:

Grade 4: Students begin to learn how to make connections in a text across scenes & chapters in Wit & Wisdom to identify how one-part impacts another.



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Grade 6: Students begin to learn how to make connections across multiple texts to show different stories and share similar ideas or lessons in Wit & Wisdom.

Students receive small group instruction and practice with the teacher and use of Edmentum connected to the skills they need more support with during WIN Periods.

## MAP Math - Grades 3-8 Screener Data:

Student Cohort Data			
Prior Grade	Spring 24-25 (EOY) Prior Grade	Current Grade	Fall 25-26 (BOY) Current Grade
Overall Grade 3-8	39%	Overall Grades 3-8	35%
		Grade 3	34%
Grade 3	47%	Grade 4:	38%
Grade 4:	46%	Grade 5:	37%
Grade 5:	42%	Grade 6:	29%
Grade 6:	29%	Grade 7:	37%
Grade 7:	31%	Grade 8:	36%

### Key Takeaways:

Focus on helping students make sense of math by using pictures, visual models, and hands-on representations to solve math problems.

Partner with Eureka Math<sup>2</sup> to strengthen how teachers use parts of the curriculum that support sensemaking and reasoning.

Students will continue to receive small group instruction and practice on standards and skills with the teacher and use of Edmentum during WIN Periods.

**Presentation:** “Magic School” - The Leading AI Platform in Education

### District 19 Compliance Data Updates As of 11/12/2025:

<b>Attendance (11/6)</b>	92.1% (30.1% Chronic Absenteeism)
<b>Special Ed Compliance (11/12)</b>	District 19 - 90.7%
	Citywide - 88.2%
<b>STARS Compliance - (Scheduling of the mandates as of 11/3)</b>	District 19 - 92.7%
	Citywide - 90.5%
<b>MLL Scheduling Compliance</b>	94.9%
<b>District Enrollment (11/12)</b>	12,066 students



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## **School Budgets:**

- Schools will be held harmless for any register loss experienced in 2025 - 26
- Class Size Reduction Planning for 2026-27
  - Application has been shared for schools to apply for the 2026-27 school year (Target of 80% of classes will be in alignment with new class size maximums)
- Superintendent Team Review Window - November 17 through December 5th
- Schools should be engaging in conversations with their SLT implementation Plans.

## **Parent Board Updates:**

PTA/PA Schools PTA Completed Elections: 35 out of 35 Completed

President's Council – Elections are scheduled for November 13th at 6 pm

**Brooklyn North High School Superintendent Report:** Mr. Terrance Paulin introduced Principal Peter Ng-A-Fook from Multicultural High School in the Franklin K. Lane Campus.

## **Multicultural HS Highlights:**

- Graduation rate: 98%
- Attendance rate: 91%
- Partnerships with (2) CUNY College Now Courses (Critical Thinking and Biographies)
- Partnerships with (3) St. John's University Courses (Sociology, Race/Gender, Film)
- Including Hydroponics Labs, Architecture Courses and US Army RJOTC.
- Many extracurricular programs for students

**CEC 19 Presidents' Report:** Mr. French reported on the following:

1. Food pantries in District 19.

## **Public Comments:**

1. Pou Mok, Mayor's Office/ Public Safety
2. Malachi Davis, Rep for Councilman Chris Banks
3. Christine Delius, Rep for NYS Senator Roxanne Persuad
4. Shantel Nubian, Founder of STEAM Adventures
5. Kelley Pierre, Founder of All Access Golf
6. Urousky Vilfort, parent at Legacy Middle School M 907

Motion to adjourn calendar meeting Ms. French second by Mr. Prescott at 8:13pm



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## Business Meeting Minutes November 12, 2025

Business Meeting Start Time: 8:25pm

Ms. French opens meeting.

**Roll Call:** Joyce French, Kimberly Washington, Kimberly Ford, Evelyn Pugh, Tion Prescott, Kristen Garcia, Emily Walker, Rebecca Reyes, Shandale Franklin and Simone Phillips-Webster.

**CEC President's Report:** Ms. Joyce French reported on the following:

- CEC Vacancies (2) members (ELL parent and general member)
- Hybrid CEC meetings (Need to amend CEC19 bylaws to add hybrid meetings)
- Purchasing a new laptop
- School Construction Requests
- Purchasing beverages for CEC (soda and water)

**Treasurers' Report:** Ms French reported on behalf of Ms. Pugh

### School Liaison Assignments and School Visits:

Ms. Pugh (P935 and J654)

Ms. Reyes (P7 and P214)

Ms. Garcia (P273 and P213)

Ms. Ford (I292)

Ms. Walker (P158 and P89)

### Old Business:

CEC 19 events for 2025 – 2026 (Tentative Dates:)

Health Fair – Saturday, May 16<sup>th</sup>

Mother's Day – Wednesday, May 6<sup>th</sup>

Father's Day – (TBA) (Game Night or BBQ) location: Park

End of Year – Wednesday, June 17<sup>th</sup>

Motion to adjourn business meeting Ms. French second by Ms. Franklin at 9:23pm.